



Teaching and Learning Policy

INTENT

Educational Philosophy

We are committed to providing a high-quality, inclusive, and holistic education that fosters the intellectual, emotional, and social development of every child

High Standards

Our primary goal is to raise academic standards and ensure that all children achieve their full potential in a safe and nurturing environment

Curriculum Design

To design a broad and balanced curriculum that is relevant, engaging, and aligned with the National Curriculum. It incorporates core subjects, foundation subjects, and cross-curricular themes

Inclusivity

We embrace diversity and strive to create an inclusive learning environment that values and celebrates the unique strengths and backgrounds of every child

Life Skills

Our curriculum not only focuses on academic knowledge but also on developing essential life skills such as critical thinking, problem-solving, communication, and emotional intelligence

Assessment for Learning

We use a range of assessment methods to monitor children's progress, provide timely feedback, and adapt teaching strategies to ensure continuous improvement

Parent and Community Engagement

We believe in strong partnerships with families and the local community to support children's learning and well-being

Cultural Enrichment

We aim to enrich children's cultural experiences through a variety of extracurricular activities, trips, and partnerships with cultural institutions

Preparation for Future Success

Our ultimate aim is to prepare children for success in their future educational journeys and in becoming responsible, contributing members of society

Continuous Improvement

We are committed to ongoing professional development for our staff and Governors and regularly review and update our pedagogy to stay current with educational research and encourage innovative teaching methods

Safeguarding:

To ensure the safety and well-being of our children is paramount in all aspects of our educational approach



IMPLEMENTATION

Quality of Education

All children will have access to well-planned and resourced lessons that are delivered in an engaging, creative way by teachers with sound up-to-date subject knowledge and a secure understanding of the way children learn best

Feedback to children will be delivered in a timely and constructive way, appropriate to the age and ability of each child so that they can celebrate success and clearly understand how to make progress

Every opportunity for learning will be utilised through routines and structures that enable all children to know expectations for learning and for being a member of Weddington Primary School

The learning environment will be used to ensure all children feel safe, secure and will reflect, promote and celebrate the high standards we expect our children to achieve

Our curriculum will to be relevant to our children and families, reflecting and celebrating different cultures and themes

Children will be provided with rich experiences to enhance their life and educational skills that they will need for the future in line with our school vision and values

Staff will be proactive in maintaining an up-to-date knowledge of changes to the curriculum content and pedagogy to ensure the Teacher Standards are met

Parents will be kept informed of what their children are learning and how they are learning to enable effective home school partnerships

The Teacher Standards will be adhered to by all teachers and the school will be responsible for monitoring and developing this

The school will go above and beyond to ensure the school's vision is achieved

All staff check learners' understanding systematically and identify misconceptions accurately

Staff will have clear expectations through their job description and implement this to their best ability

Teachers will help learners to remember in the long term the content they have been taught and to integrate new knowledge into larger concepts

Leadership and Management

Ensure that our school vision and focus priorities from strategic planning are understood by all members of staff and are being implemented and embedded consistently throughout all aspects of school life

Ensure that staff and Governor knowledge of safeguarding is current and up-to-date and a culture of vigilance is paramount and followed at all times

Create school policies that are in line with our school vision and values and that are written in a way to make them accessible to all



Weddington's vision is for all to thrive. 'Weddy' graduates will venture into the wider world as curious, courageous and confident individuals, who are equipped with the tools for continued success

Establish clear systems to monitor the learning, progress and attainment of all pupils through learning walks, book scrutiny, pupil voice, moderation etc

Establish robust structures to record, analyse and act upon progress and attainment through a variety of assessment strategies. For example: effective feedback and marking, pupil progress meetings, end of key stage assessments etc

Create targeted, purposeful and personalised professional development that is linked to whole school priorities

Ensure that teaching is of the highest quality, effective and embeds our school vision and values, to enable all children, including the most able and the most disadvantaged to achieve and thrive through observations, coaching, mentoring, constructive performance management etc

Ensure that subject leaders are up-to-date with their knowledge and use this to create a broad and engaging curriculum that builds and extends on prior knowledge

The leadership team will create clear and purposeful job roles and description so all staff are clear on how they can contribute to the school's vision

Excellent role models and exemplify leadership attributes

Behaviours and Attitude

The school behaviour policy will set out clear expectations for rewards and sanctions that will enable school to be a safe, calm and positive environment for everyone. Children will know what these are and that they can expect them to be used consistently and fairly by all staff

Staff will develop relationships with parents and share the behaviour policy with them so they can be partners in ensuring the success of our high expectations regarding behaviour

The school environment will be organised and inspirational to provide a calm and fit for purpose space for children to learn

Robust systems will be in place to ensure attendance and punctuality is of a high standard to minimise disruption to learning and all staff to contribute to this

The school values will be celebrated alongside academic achievements in classrooms, in whole school assemblies and on the school website

Staff will be excellent role models and will expect the highest of expectations of behaviour of all children

Personal Development

Through all aspects of the planned curriculum and wider school life, children will develop an understanding of fundamental British Values and become respectful responsible adults

The curriculum and wider experiences will be planned to ensure that they contribute to pupils' personal development

All staff will be responsible for creating a culture of inclusivity where all people and differences are celebrated so that all children can thrive



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The curriculum and wider experiences will be planned so that every opportunity is taken so that all children recognise the dangers of mobile technology and social media

The school culture and curriculum will give children the skills they need to live an active healthy lifestyle

The PSHE curriculum will be delivered so that all children will understand how to develop a healthy relationship with peers and as they become adults

Transition arrangements will be well thought out and planned so that all children move to the next phase of their education confidently and with ease

Impact

Consistently high attainment and progress for all children

An inclusive and diverse learning environment that supports the needs of all students

A curriculum that goes beyond academic subjects, that also encompasses the arts, physical education, music, and personal, social, and health education (PSHE) and humanities

Successful development of children's social, emotional, and character skills, fostering responsible and respectful citizens

Actively involved and informed parents and guardians who participate in school activities, meetings, and events

Strong partnerships with the local community, including collaborations with businesses and organisations

A highly skilled and motivated teaching staff, continuously engaged in professional development to improve teaching practices

Ensuring the safety, well-being, and mental health of students, staff, and the school community

Effective use of technology to enhance teaching and learning experiences

Adaptation to emerging educational trends and best practices

Successful preparation of children for the transition to secondary school, ensuring they are academically and emotionally ready

High levels of student and parent satisfaction with the school

